

Canada: Rights and Government (Modified)

Instructions

Choose **ONE** question below. Write a **200-300 word** response that shows you understand how Canada's government works and what it means to be a Canadian citizen.

Your answer should have:

- An introduction (what you will talk about)
- Main examples (specific details from class)
- A conclusion (why this matters)

Requirements:

- Use examples from our class lessons
 - Write 200-300 words
 - Use simple, clear sentences
 - Include at least 2 specific examples
 - Check spelling and grammar
 - No AI tools allowed (you must write this yourself)
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Question Options (Choose ONE)

Option 1: How Canada Prevents Too Much Power

Simple Question: How do Canada's three parts of government (legislative, executive, judicial) work together? What can citizens do to keep democracy strong?

Think about:

- How laws are made
- Who enforces laws
- Who decides if laws are fair
- Voting in elections
- How citizens can contact their MP

Sentence starters:

- "Canada has three branches of government that..."
- "Citizens can help democracy by..."

Option 2: When Rights Disagree

Simple Question: Sometimes different Charter rights conflict. Pick ONE example from class (RCMP/Sikh turban, controversial book, or blood transfusion case). What rights were involved? How should we balance different people's rights?

Think about:

- Freedom of religion
- Freedom of speech
- Equality rights
- Respecting differences

Sentence starters:

- "In the [case name], the Charter rights involved were..."
- "To balance different rights, Canadians should..."

Option 3: Government in Your Life

Simple Question: How do federal, provincial, and municipal governments affect teenagers? Besides voting, how can citizens participate in democracy?

Think about:

- Schools (which government runs them?)
- Healthcare
- Local services
- Ways to contact government
- Protests and petitions

Sentence starters:

- "The three levels of government affect my life by..."
- "Citizens can participate in democracy by..."

Option 4: Should We Change the Senate?

Simple Question: What does the Senate do? What are the main complaints about it? Should it be changed? What should citizens know about government changes?

Think about:

- Senators are appointed, not elected
- "Sober second thought"
- Regional representation
- Why some people want changes

Sentence starters:

- "The Senate's job is to..."
- "I think the Senate should/should not be changed because..."

Option 5: Charter Rights in Daily Life

Simple Question: Pick THREE different Charter rights. How do they protect Canadians in real life? What responsibilities come with having these rights?

Think about:

- Freedom of speech
- Right to vote
- Equality rights
- Religious freedom
- How rights come with responsibilities

Sentence starters:

- "Three important Charter rights are..."
- "With these rights, Canadians have the responsibility to..."